

Inclusive Care and Activities for Children with Disabilities

The University of Southern Mississippi
Institute for Disability Studies



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- IDS is Mississippi's University Center for Excellence in Developmental Disabilities (UCEDD) Research, Education, and Service.
- IDS is housed at The University of Southern Mississippi in Hattiesburg. Satellite offices are located in the capitol city of Jackson and at the Gulf Park campus in Long Beach.
- The mission of IDS is to positively affect the lives of Mississippi citizens with developmental and other disabilities and their families across the life span and to work toward increasing their independence, productivity, and integration into their communities.
- IDS has a variety of programs to assist individuals with disabilities and their families with priority areas such as housing, early intervention, inclusive child care, assistive technology, recreation, health, education, and family support.

Contact IDS:

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www.usm.edu/ids

Objectives

- * Participants will identify the defining features of inclusion
- * Participants will define the three basic principles of UDLG
- * Participants will understand how to connect UDLG principles within the early childhood setting



Defining features of Inclusion:

Including Children with Special Needs and Other Challenges

“The defining features of inclusion that can be used to identify high quality early childhood programs and services are access, participation, and supports.”
– DEC & NAEYC

Access

Participation

Supports



“What do we have to do to modify or accommodate our program for a child with a disability?”

“How can we design and implement a program to meet the diverse needs of ALL children?”

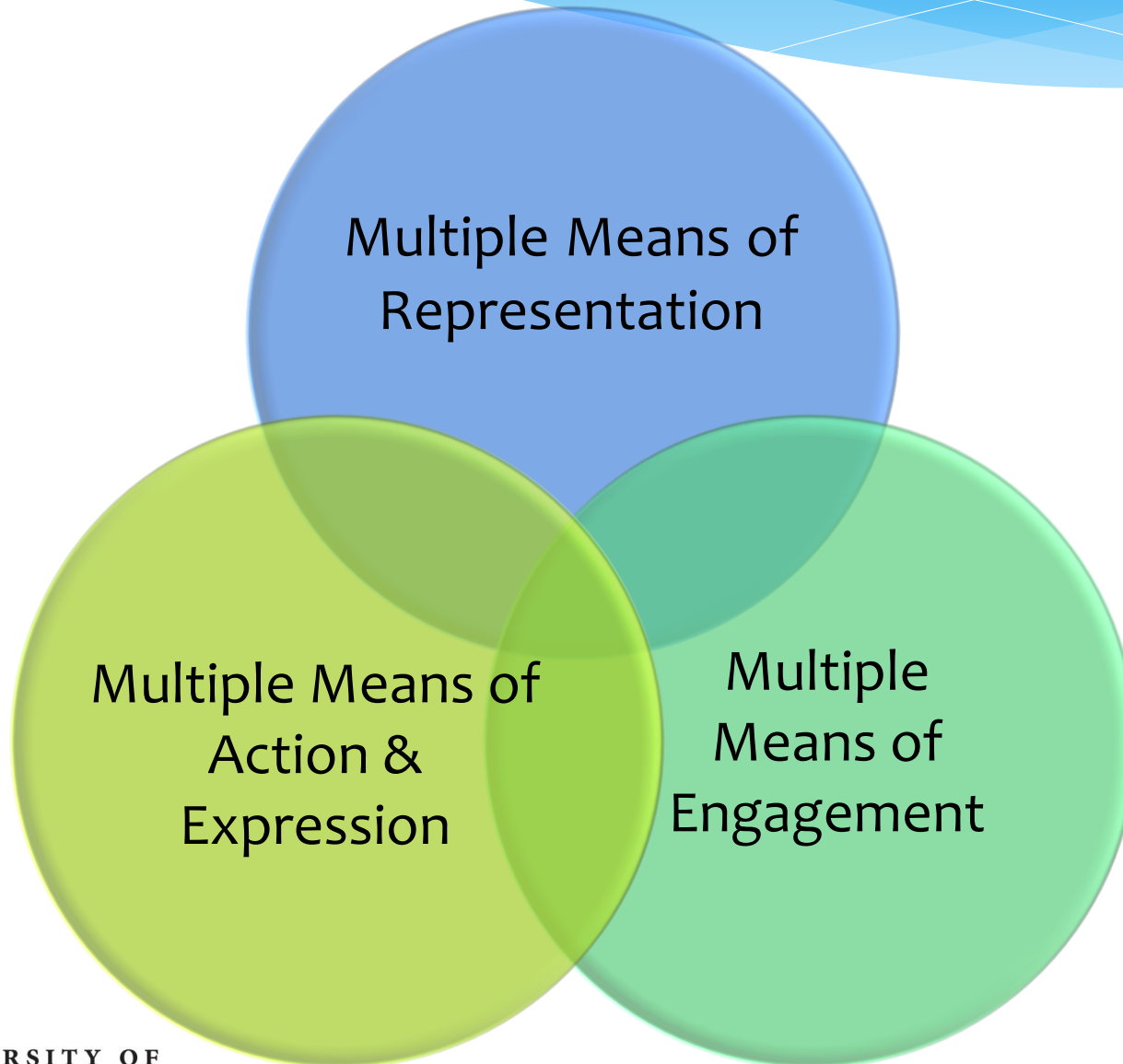


Universal Design for Learning Guidelines (UDLG)

- * An approach that ensures all children have **equal** opportunities to learn
- * Allows **flexible** approaches that can be customized for individual needs



UDLG Principles



Multiple Means of Representation:

- * Present information using a variety of sensory inputs
 - * Auditory Representation
 - * Visual Representation
 - * Tactile Representation
 - * Olfactory and Taste
 - * Movement



Multiple Means of Action & Expression:

- * How do children participate?
 - * Talking, doing, manipulating, writing, looking
- * How are materials used?
 - * Sorting, dumping, typing, coloring, stacking, reading, pretending, connecting, pushing
- * How do children express their understanding?
 - * Showing, telling, demonstrating



Multiple Means of Engagement:

1. Attention
2. Choice
3. Relevance
4. Vary Demands
5. Vary Challenges
6. Minimize distractions
7. Foster communication and interactions with peers
8. Options for self-regulation
9. Build self-esteem
10. Build relationships



Resources

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Questions & Comments

