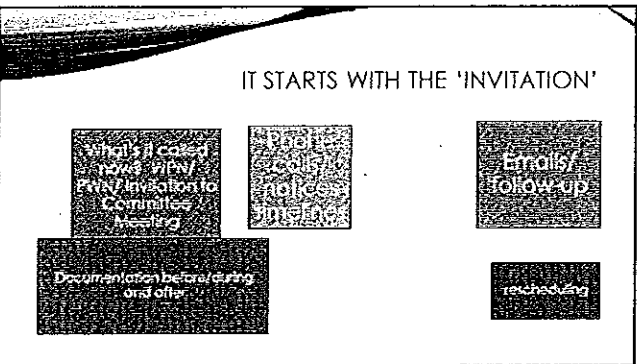


WHAT TO EXPECT WHEN YOU'RE EXPECTING To go to an IEP Meeting

REBECCA WARREN M. ED
EDUCATION ADVOCATE
DISABILITY RIGHTS MS
JACKSON, MS

- Advocate for individuals with disabilities in the areas of Education Housing Employment Health Care Transportation and Related benefits
- Work with referrals from parents of children with disabilities in the Public School setting
- Conduct observations to assist in developing appropriate IEPs for Program objectives and related services.
- Present programs for staff development and school and parent groups.



WHO'S ON FIRST?

- Purpose of Meeting- IEP/MDR/Eligibility Determination with or without IEP
- Called by parents or school
- Regularly scheduled or unplanned
- Related Services personnel
- Outside agency personnel

WHAT'S ON SECOND?

- Are documents /records up to date?
i.e. have IEP objectives been updated since previous meeting or last progress report/report card?
- Date of last comprehensive evaluation?
- Are objectives measurable and reasonably obtainable within a school year FOR THAT STUDENT?
- Is the MOM objective and measurable?
- Does the Mom (and the Dad) understand what they are?

HOW DO WE MAKE A HOME RUN?

- Is your information/data consistent?
- Have you been documenting regularly?
- Is there input from more than one source/service provider?
- Are you following appropriate timelines?
- Have you sought input from other sources? (parents, teachers, Advocates, therapists, Behavior Specialists)

IS 'I DON'T KNOW' YOUR STRATEGY?

- If you don't know (that's okay) Ask
- If you don't know, say so
- If you don't know (and you're supposed to know) say I Don't Know, but I'll find out—then find out
- If you don't know, give a timeline for the information that you do know.
- Share what you do know

PEANUTS POPCORN AND CRACKER JACKS

- I stands for Individualized
- It's Never about the Money (but sometimes it is)
- There are timelines and there are guidelines
- When the player wins it IS good for the home team
