

# Early Childhood Education Updates

May 2016



## **Vision**

---

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## **Mission**

---

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

# ***State Board of Education Goals 5-Year Strategic Plan for 2016-2020***

- ✓ All Students Proficient and Showing Growth in All Assessed Areas
- ✓ Every Student Graduates High School and is Ready for College and Career
- ✓ Every Child Has Access to a High-Quality Early Childhood Program
- ✓ Every School Has Effective Teachers and Leaders
- ✓ Every Community Effectively Using a World-Class Data System to Improve Student Outcomes

- Revisions to Guidelines
- Recently Developed Documents
- New Initiatives
- Professional Development
- Current Staff

- *The Mississippi Early Learning Guidelines for 3- and 4-Year-Old Children*
  - Revised in 2015
  - Now only includes the “policies”
- *The Mississippi Kindergarten Guidelines*
  - Revised in 2015

- *Title I Pre-K Classroom Implementation Guide*
- *The Mississippi Teaching Strategies for Four-Year-Old Children*
  - *Companion to the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children*
- *Administrator Look Fors When Observing a Pre-K and Kindergarten Classroom*
- *Parent Look Fors When Observing a Pre-K and Kindergarten Classroom*
- *School District Pre-K Determination Guidance*
- *2018 Teacher Credential Pathways*
- *Developmental Checklists for Three- and Four-Year-Old Children*

- Pre-K to Kindergarten Transition Plan
- Effectiveness Evaluation Plan (for Pre-K)
  - MKAS (kindergarten readiness assessment)
  - CLASS (quality classroom measurement)
- Requested technical assistance and professional development

# 2016-2017 Early Childhood Professional Development Plan

- September through April
- Various topics offered in multiple locations
- Trainings open to general education and special education Pre-K and Kindergarten teachers, child care staff, Head Start agencies, and Part C staff

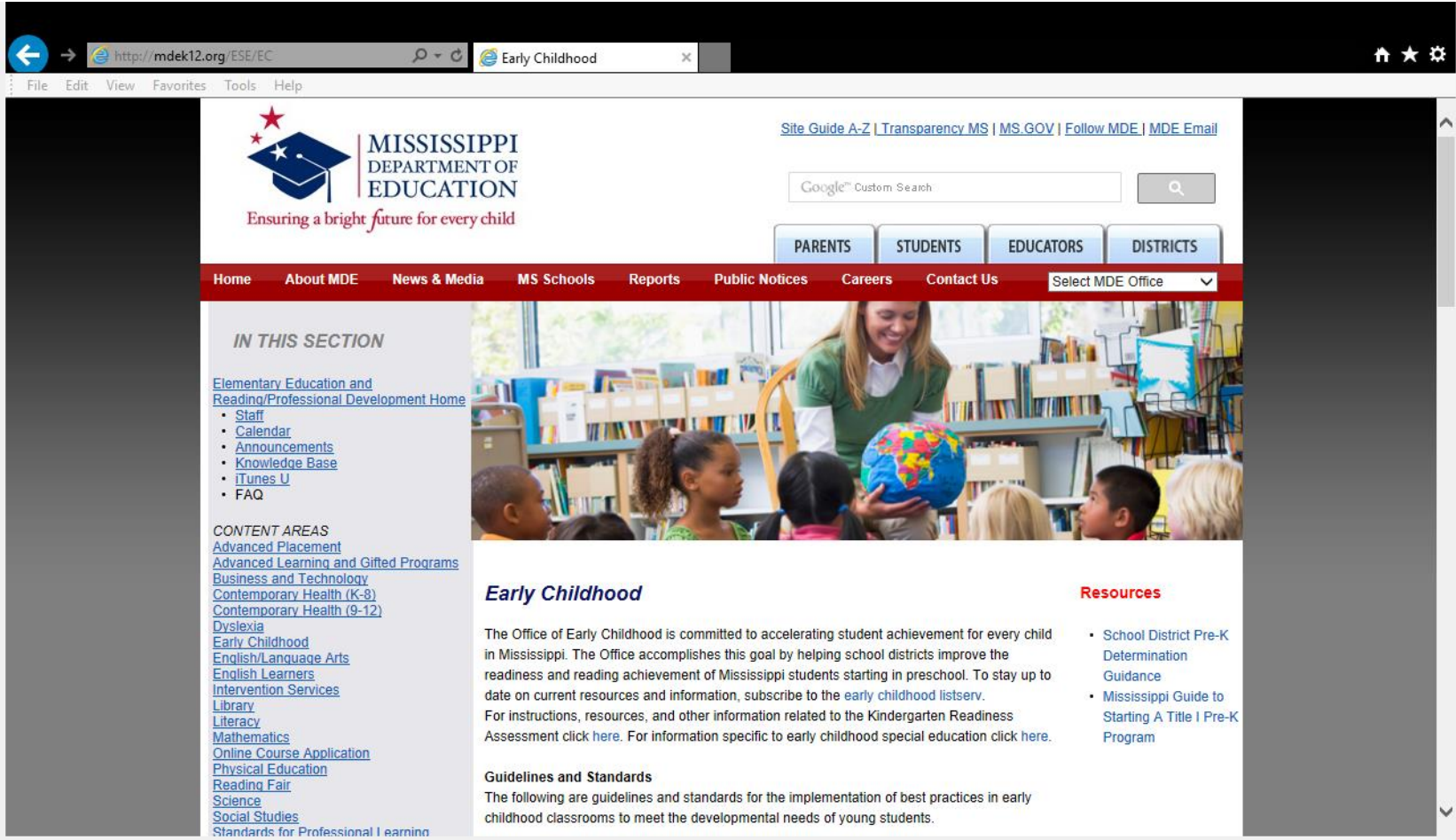


# Early Childhood Professional Development Topics

- Incorporating Effective Transitions in the Classroom
- Creating Hands-on Learning Center Activities
- Lesson Plan and Daily Schedule Development
- Incorporating Standards into the Early Childhood Classroom: Technology and Approaches to Learning
- Classroom Assessment Scoring System (CLASS)
- Early Childhood IEP Components
- Creating Hands-on Activities to Include ALL Children in Learning

# Other Professional Development Opportunities

- 2016 Early Childhood Education Conference in Natchez, MS on July 26-28
  - July 25 is pre-conference session
  - <http://www.msheadstart.org/2016-early-childhood-education-conference-natchez/>
- Pre-K LETRS
  - Anticipate offering 4 sessions during the 2016-2017 school year
  - ONLY open to Pre-K general and special education teachers and SLPs who work predominately with Pre-K students



The screenshot shows a web browser window displaying the Mississippi Department of Education's Early Childhood website. The browser's address bar shows the URL <http://mdek12.org/ESE/EC>. The website header includes the MDE logo and navigation links: [Site Guide A-Z](#), [Transparency MS](#), [MS.GOV](#), [Follow MDE](#), and [MDE Email](#). A search bar is present with the text "Google™ Custom Search". Below the search bar are four tabs: PARENTS, STUDENTS, EDUCATORS, and DISTRICTS. A red navigation bar contains links: Home, About MDE, News & Media, MS Schools, Reports, Public Notices, Careers, Contact Us, and a dropdown menu for "Select MDE Office".

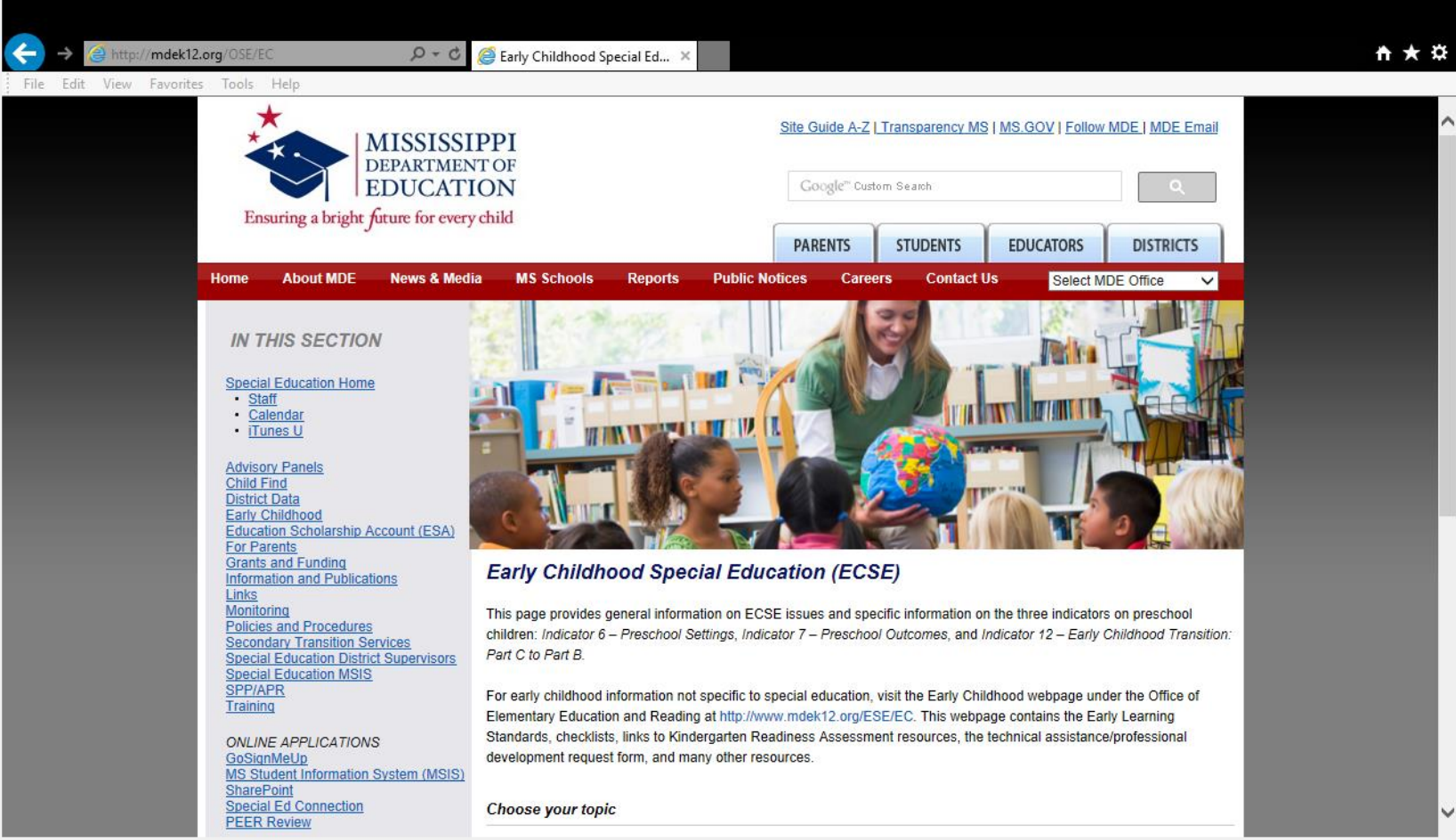
The main content area features a large image of a teacher interacting with young children in a classroom. To the left of the image is a sidebar with the heading "IN THIS SECTION" and a list of links: [Elementary Education and Reading/Professional Development Home](#), [Staff](#), [Calendar](#), [Announcements](#), [Knowledge Base](#), [iTunes U](#), and [FAQ](#). Below this is a "CONTENT AREAS" section with links for [Advanced Placement](#), [Advanced Learning and Gifted Programs](#), [Business and Technology](#), [Contemporary Health \(K-8\)](#), [Contemporary Health \(9-12\)](#), [Dyslexia](#), [Early Childhood](#), [English/Language Arts](#), [English Learners](#), [Intervention Services](#), [Library](#), [Literacy](#), [Mathematics](#), [Online Course Application](#), [Physical Education](#), [Reading Fair](#), [Science](#), [Social Studies](#), and [Standards for Professional Learning](#).

The main content area has a heading "Early Childhood" and a paragraph: "The Office of Early Childhood is committed to accelerating student achievement for every child in Mississippi. The Office accomplishes this goal by helping school districts improve the readiness and reading achievement of Mississippi students starting in preschool. To stay up to date on current resources and information, subscribe to the [early childhood listserv](#). For instructions, resources, and other information related to the Kindergarten Readiness Assessment click [here](#). For information specific to early childhood special education click [here](#)."

Below this paragraph is a section titled "Guidelines and Standards" with the text: "The following are guidelines and standards for the implementation of best practices in early childhood classrooms to meet the developmental needs of young students."

To the right of the main content is a "Resources" section with a list of links: [School District Pre-K Determination Guidance](#) and [Mississippi Guide to Starting A Title I Pre-K Program](#).

# Early Childhood Special Education Website



The screenshot shows a web browser window displaying the Mississippi Department of Education's Early Childhood Special Education website. The browser's address bar shows the URL <http://mdek12.org/OSE/EC>. The website header includes the MDE logo and tagline, a search bar, and navigation tabs for PARENTS, STUDENTS, EDUCATORS, and DISTRICTS. A red navigation bar contains links for Home, About MDE, News & Media, MS Schools, Reports, Public Notices, Careers, Contact Us, and a dropdown menu for Select MDE Office. The main content area features a large image of a teacher with children and a globe, with the heading **Early Childhood Special Education (ECSE)**. Below the image, the text states: "This page provides general information on ECSE issues and specific information on the three indicators on preschool children: Indicator 6 – Preschool Settings, Indicator 7 – Preschool Outcomes, and Indicator 12 – Early Childhood Transition: Part C to Part B." It also provides a link to the Early Childhood webpage for general information. A sidebar on the left lists various resources under "IN THIS SECTION" and "ONLINE APPLICATIONS".

**IN THIS SECTION**

- [Special Education Home](#)
  - [Staff](#)
  - [Calendar](#)
  - [iTunes U](#)
- [Advisory Panels](#)
- [Child Find](#)
- [District Data](#)
- [Early Childhood](#)
- [Education Scholarship Account \(ESA\) For Parents](#)
- [Grants and Funding](#)
- [Information and Publications](#)
- [Links](#)
- [Monitoring](#)
- [Policies and Procedures](#)
- [Secondary Transition Services](#)
- [Special Education District Supervisors](#)
- [Special Education MSIS](#)
- [SPP/APR](#)
- [Training](#)

**ONLINE APPLICATIONS**

- [GoSignMeUp](#)
- [MS Student Information System \(MSIS\)](#)
- [SharePoint](#)
- [Special Ed Connection](#)
- [PEER Review](#)

**Early Childhood Special Education (ECSE)**

This page provides general information on ECSE issues and specific information on the three indicators on preschool children: *Indicator 6 – Preschool Settings, Indicator 7 – Preschool Outcomes, and Indicator 12 – Early Childhood Transition: Part C to Part B.*

For early childhood information not specific to special education, visit the Early Childhood webpage under the Office of Elementary Education and Reading at <http://www.mdek12.org/ESE/EC>. This webpage contains the Early Learning Standards, checklists, links to Kindergarten Readiness Assessment resources, the technical assistance/professional development request form, and many other resources.

**Choose your topic**

- Dr. Jill Dent
  - Bureau Director for the Office of Early Childhood
- Dr. Brittany Herrington
  - Early Childhood Special Education Coordinator
- Alicia Deaver
  - Early Learning Collaborative Coordinator
- Joyce Greer
  - Early Childhood Instructional Specialist
- Lydia Boutwell
  - Early Childhood Contract Worker
- Laura Dickson
  - Early Childhood Contract Worker

## Office of Elementary Education and Reading Office of Early Childhood

601.359.2586

[earlychildhood@mdek12.org](mailto:earlychildhood@mdek12.org)

<http://www.mdek12.org/ESE/EC>

Dr. Brittany Herrington – [bherrington@mdek12.org](mailto:bherrington@mdek12.org)